 <p>مدرسة ستب ون الدولية Step One International School</p>	<p>DEPARTMENT: STUDENT AFFAIRS</p> <p>PROCEDURE</p>	<p>Doc. No. - SOP-026 Rev. No. - 02 Rev. Date – June 2020 Page - 1 of 2</p>
<p>Title: Community Relationship Guidelines</p>		

	PREPARED BY		CHECKED BY		APPROVED BY	
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Position	Executive Director		Student Affairs Coordinator		SMT	
Prepared	SY 2016-2017	Reviewed	SY 2019-2020	Valid until	SY 2020-2021	

Rational:

School relations with the community plays a big role in education as it support the creation of the spirit of cooperation between the parties, it increases awareness among school and community and spreads the culture of cooperation among all.


Aims:

- 1- The relationship between the community and the school is a cooperative relation that serves both parties, The school is a social institution within the community that is formed to support students' growth and development in all areas.
- 2- To involve students and staff in the local community to assert their responsibilities, connections and duties towards the community.

Goals:

The goals of community participation plan are:

1. To achieve community participation through cooperation between the associations and organizations, governmental and non-governmental organizations and members of the local community.
2. To benefit from services and expertise provided by the community and PTA members.
3. To involve students in the society and prepare them to be responsible citizens.
4. To allow participation of community members in the PTA to support the school Mission and Vision.
5. Use services provided by the community to support the school's Co and Extracurricular activities.
6. Encourage self and volunteer efforts of members of the society to broaden the base of community participation and cooperation in supporting the educational process.
7. Involve the PTA, parents and school staff and community members in the educational decision-making.
8. Use the local community to make use of the health services they provide for workers and learners in school.
9. Support school educational activities and work to implement them to develop a cooperative empathetic personality.
10. Link the school to the other institutions and civil society, media and cultural venues.
11. Conduct seminars, lectures and conferences in various areas, scientific, cultural, health and social areas to educate the children and school staff, parents and the local community.
12. To develop a sense of belonging and loyalty within the school, the community and the country.

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Implementation and Mechanisms of the Community Participation Plan

- The school uses different methods to contact, announce and make links with the community such as: announcement on the school site - invitation cards - the phone – invite specialists into the school, distribution of pamphlets on relevant activities.
- Parent- Teacher Association PTA to be formed to establish links between school- parents and the community. The PTA will be involved in organizing and supporting events and activities that build support and encourage citizenship and the school values.
- The school uses resources available in the community to implement its educational programs is done through:
 - * Organize trips and visits to institutions that benefit students and serve the curriculum.
 - * The participation of doctors and specialists in delivering lectures.
 - * Benefit of queries and information centers in seminars and school presentations.
 - * Cooperation with Qatar Scouts Guides Foundation.
 - * Cooperation of Qatar Foundation for Elderly People Care.
 - * Cooperation with HMC.
 - * Cooperation with Dhreima Orphan Care Center Foundation.
 - * Cooperation with the Family Counseling Center.
 - * Cooperation with the Society for Psychological Health Foundation.
 - * Cooperation with the Civil Defense Organization.
 - * Cooperation with the Guidance Foundation.
 - * Cooperation with charitable foundations.
 - * Cooperation with the Qatar Ministry of Interior.